



Adaptable working practice

	No restrictions	School response to local/ national situation		National restrictions & intervention			
Tier	New normal	Limit groups	Limit movement	1	2	3	4
Secondary school & Sixth Form/ College opening	The Academy is fully open Face coverings <i>should</i> be worn in corridors	Academy is fully open Face coverings <i>must</i> be worn in corridors	Academy is fully open Face coverings <i>must</i> be worn in corridors	The Academy is fully open Face coverings <i>should</i> be worn in corridors	The Academy is partially open with a rota system in place Students learn onsite or online Face coverings <i>should</i> be worn in corridors	The Academy is mostly closed Most students learn online Face coverings <i>should</i> be worn in corridors	The Academy is fully closed Face coverings <i>should</i> be worn in corridors
Primary schools & Childcare settings	Fully open	Fully open	Fully open	Fully open	Fully open	Fully open	Critical workers & vulnerable students only will attend full time

<p>Students on site</p>	<p>All, apart from those self-isolating (due to symptoms or confirmed case of COVID-19) or shielding (with evidence from relevant doctor)</p>	<p>All, apart from those self-isolating (due to symptoms or confirmed case of COVID-19) or shielding (with evidence from relevant doctor)</p>	<p>All, apart from those self-isolating (due to symptoms or confirmed case of COVID-19) or shielding (with evidence from relevant doctor)</p>	<p>All, apart from those self-isolating (due to symptoms or confirmed case of COVID-19) or shielding (with evidence from relevant doctor)</p>	<p>All students will work online or onsite based on a rota to be advised by the DfE</p> <p>Critical workers & vulnerable students attend full time</p>	<p>Most students will learn online at home</p> <p>Critical workers & vulnerable students attend full time</p> <p>Some year groups may learn onsite guided by DfE advice</p>	<p>Most students will learn online at home</p> <p>Critical workers & vulnerable students only will attend full time</p>
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<p style="text-align: center;">School day</p>	<p>School day runs as normal</p> <p>All students follow their timetable in school</p> <p>Any students self-isolating or shielding will follow online lessons</p>	<p>Students are escorted to & collected from outside social spaces at the start and end of each lesson</p> <p>In Year 7, 8, 9 & 10 students are taught in fixed groups where possible but will use specialist rooms. Seating plans will be consistent across subjects where possible</p> <p>In Year 11 students are taught in mixed groups to allow full curriculum access and support for exams in summer 2021</p> <p>All students follow their timetable in school</p> <p>Any students self-isolating or shielding will follow online lessons using Teams</p>	<p>Students are escorted to & collected from outside social spaces at the start and end of each lesson</p> <p>In KS3 & Year 10 students are taught in fixed groups where possible and will remain in a single base room for most of the day</p> <p>In Year 11 students are taught in mixed groups to allow full curriculum access and support for exams in summer 2021</p> <p>All students follow their timetable in school</p> <p>Any students self-isolating or shielding will follow online lessons using Teams</p>	<p>School day runs as normal</p> <p>All students follow their timetable in school</p> <p>Any students self-isolating or shielding will follow online lessons using Teams</p>	<p>All students follow their timetable</p> <p>Some days on timetable will be spent on site and others spent at home using online lessons using Teams</p>	<p>All year groups follow their timetable</p> <p>Year group(s) onsite follow their timetable in school</p> <p>Year group(s) at home use online lessons</p> <p>Critical workers & vulnerable students will be supervised in school to follow timetable of online lessons using Teams</p>	<p>Students follow their timetable at home and access online lessons</p> <p>Critical workers & vulnerable students will be supervised in school to follow timetable of online lessons using Teams</p>
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<p>Equipment</p>	<p>Students will bring their own equipment for lessons</p> <p>Exercise books are kept with students at all times</p> <p>Feedback books remain in classrooms and are used in lessons and left untouched for 72 hours before marking</p> <p>Textbooks will not be used in lessons – relevant pages will either be photographed & displayed on the board or sent to students via Teams for iPad viewing</p> <p>Where there are shared resources, risk assessments will be carried out to maintain health & safety</p>	<p>Students will bring their own equipment for lessons</p> <p>Exercise books are kept with students at all times</p> <p>Feedback books remain in classrooms and are used in lessons and left untouched for 72 hours before marking</p> <p>Textbooks will not be used in lessons – relevant pages will either be photographed & displayed on the board or sent to students via Teams for iPad viewing</p> <p>Where there are shared resources, risk assessments will be carried out to maintain health & safety</p>	<p>Students will bring their own equipment for lessons</p> <p>Exercise books are kept with students at all times</p> <p>Feedback books remain in classrooms and are used in lessons and left untouched for 72 hours before marking</p> <p>Textbooks will not be used in lessons – relevant pages will either be photographed & displayed on the board or sent to students via Teams for iPad viewing</p> <p>Where there are shared resources, risk assessments will be carried out to maintain health & safety</p>	<p>Students will bring their own equipment for lessons</p> <p>Exercise books are kept with students at all times</p> <p>Feedback books remain in classrooms and are used in lessons and left untouched for 72 hours before marking</p> <p>Textbooks will not be used in lessons – relevant pages will either be photographed & displayed on the board or sent to students via Teams for iPad viewing</p> <p>Where there are shared resources, risk assessments will be carried out to maintain health & safety</p>	<p>Students will bring their own equipment for lessons</p> <p>Exercise books are kept with students at all times</p> <p>Feedback books remain in classrooms and are used in lessons and left untouched for 72 hours before marking OR Feedback work completed at home and submitted according to online instructions</p> <p>Textbooks will not be used in lessons – relevant pages will either be photographed & displayed on the board or sent to students via Teams for iPad viewing</p> <p>Where there are shared resources, risk assessments will be carried out to maintain health & safety</p>	<p>Students will bring their own equipment for lessons</p> <p>Exercise books are kept with students at all times</p> <p>Feedback books remain in classrooms and are used in lessons and left untouched for 72 hours before marking OR Feedback work completed at home and submitted according to online instructions</p> <p>Textbooks will not be used in lessons – relevant pages will either be photographed & displayed on the board or sent to students via Teams for iPad viewing</p> <p>Where there are shared resources, risk assessments will be carried out to maintain health & safety</p>	<p>Exercise books are kept with students at all times</p> <p>Feedback work completed at home and submitted according to online instructions</p>
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<p>Pastoral support</p>	<p>Daily tutor time, drop down days, 1:1 support from Heads of House/Year, Assistant Heads of House/Year and tutors</p>	<p>Daily tutor time, drop down days, 1:1 support from Heads of House/Year, Assistant Heads of House/Year and tutors</p>	<p>Daily tutor time, drop down days, 1:1 support from Heads of House/Year, Assistant Heads of House/Year and tutors</p>	<p>Daily tutor time, drop down days, 1:1 support from Heads of House/Year, Assistant Heads of House/Year and tutors</p>	<p>In school: daily tutor time, drop down days, 1:1 support from Heads of House/Year, Assistant Heads of House/Year and tutors</p> <p>At home: weekly group tutor time, weekly 1:1 call home from tutor, online drop down days, additional 1:1 support from pastoral team as needed.</p> <p>Online communications eg. DMA Dispatch</p>	<p>In school: daily tutor time, drop down days, 1:1 support from Heads of House/Year, Assistant Heads of House/Year and tutors</p> <p>At home: weekly group tutor time, weekly 1:1 call home from tutor, online drop down days, additional 1:1 support from pastoral team as needed.</p> <p>Online communications eg. DMA Dispatch</p>	<p>Weekly group tutor time, weekly 1:1 call home from tutor, online drop down days, additional 1:1 support from pastoral team as needed.</p> <p>Online communications eg. DMA Dispatch</p>
<p>Extra Curricular</p>	<p>Full range of clubs, fully risk assessed</p>	<p>Selection of clubs offered in school (fully risk assessed) and online</p>	<p>Selection of clubs offered in school (fully risk assessed) and online</p>	<p>Full range of clubs, fully risk assessed</p>	<p>Selection of clubs offered in school (fully risk assessed) and online</p>	<p>Selection of clubs offered in school (fully risk assessed) and online</p>	<p>Online offer of extra curricular clubs</p>

<p>Social distancing measures</p>	<p>Tables face front in lessons; one way system through buildings; dedicated social spaces for year groups</p>	<p>Tables face front in lessons; consistent seating plan across all subjects where possible; one way system through buildings; dedicated social spaces for year groups</p> <p>Students are escorted to & collected from outside social spaces at the start and end of each lesson</p>	<p>Tables face front in lessons; consistent seating plan across all subjects where possible; one way system through buildings; dedicated social spaces for year groups</p> <p>Students are escorted to & collected from outside social spaces at the start and end of each lesson</p>	<p>Tables face front in lessons; consistent seating plan across all subjects where possible; one way system through buildings; dedicated social spaces for year groups</p>	<p>Tables face front in lessons; consistent seating plan across all subjects where possible; one way system through buildings; dedicated social spaces for year groups</p> <p>Fewer students on site to allow for further social distancing measures in classrooms and around the school site dependent on advice</p>	<p>Tables face front in lessons; consistent seating plan across all subjects where possible; one way system through buildings; dedicated social spaces for year groups</p> <p>Fewer students on site to allow for further social distancing measures in classrooms and around the school site dependent on advice</p>	<p>All students social distancing by remaining at home</p> <p>Critical worker & vulnerable student numbers onsite very low so enhanced social distancing possible</p>
<p>Hygiene</p>	<p>Hand sanitiser & tissues in every classroom</p> <p>Catch it, Bin it, Kill it promoted</p> <p>Face coverings worn by all students and staff in corridors & communal areas</p>	<p>Hand sanitiser & tissues in every classroom</p> <p>Catch it, Bin it, Kill it promoted</p> <p>Face coverings worn by all students and staff in corridors & communal areas</p>	<p>Hand sanitiser & tissues in every classroom</p> <p>Catch it, Bin it, Kill it promoted</p> <p>Face coverings worn by all students and staff in corridors & communal areas</p>	<p>Hand sanitiser & tissues in every classroom</p> <p>Catch it, Bin it, Kill it promoted</p> <p>Face coverings worn by all students and staff in corridors & communal areas</p>	<p>Hand sanitiser & tissues in every classroom</p> <p>Catch it, Bin it, Kill it promoted</p> <p>Face coverings worn by all students and staff in corridors & communal areas</p>	<p>Hand sanitiser & tissues in every classroom</p> <p>Catch it, Bin it, Kill it promoted</p> <p>Face coverings worn by all students and staff in corridors & communal areas</p>	<p>Hand sanitiser & tissues in every classroom</p> <p>Catch it, Bin it, Kill it promoted</p> <p>Face coverings worn by all students and staff in corridors & communal areas</p>

<p>Cleaning</p>	<p>Students clean own area at the end of each lesson</p> <p>Deep clean areas on rolling programme</p> <p>More cleaners on site during the day to maintain hygiene of high contact areas</p>	<p>Students clean own area at the end of each lesson</p> <p>Deep clean areas on rolling programme to include chemical fogging</p> <p>More cleaners on site during the day to maintain hygiene of high contact areas</p>	<p>Cleaners will clean desks and chairs in rooms throughout the day where different groups use the room in subsequent lessons</p> <p>Deep clean areas on rolling programme to include chemical fogging</p> <p>More cleaners on site during the day to maintain hygiene of high contact areas</p>	<p>Students clean own area at the end of each lesson</p> <p>Deep clean areas on rolling programme to include chemical fogging</p> <p>More cleaners on site during the day to maintain hygiene of high contact areas</p>	<p>Students clean own area at the end of each lesson</p> <p>Deep clean areas on rolling programme to include chemical fogging</p> <p>More cleaners on site during the day to maintain hygiene of high contact areas</p>	<p>Students clean own area at the end of each lesson</p> <p>Deep clean areas on rolling programme to include chemical fogging</p> <p>More cleaners on site during the day to maintain hygiene of high contact areas</p>	<p>Deep clean of all areas after lockdown instruction to include chemical fogging</p> <p>Daily cleaning of areas used by essential worker & vulnerable children</p> <p>Cleaners on site during the day to maintain hygiene of high contact areas</p>
<p>Parent / Community engagement events</p>	<p>Where possible, virtual versions of all events will be held</p> <p>This will be reviewed and face to face events offered if and when safe to do so</p>	<p>Where possible, virtual versions of all events will be held</p>	<p>Where possible, virtual versions of all events will be held</p>	<p>Where possible, virtual versions of all events will be held</p>	<p>Where possible, virtual versions of all events will be held</p>	<p>Where possible, virtual versions of all events will be held</p>	<p>Where possible, virtual versions of all events will be held</p>
<p>Visitors</p>	<p>No visitors will be permitted on site unless in exceptional circumstances as deemed by the Academy and always with an appointment to ensure safe practices are put in place</p>	<p>No visitors will be permitted on site unless in exceptional circumstances as deemed by the school and always with an appointment to ensure safe practices are put in place</p>	<p>No visitors will be permitted on site unless in exceptional circumstances as deemed by the school and always with an appointment to ensure safe practices are put in place</p>	<p>No visitors will be permitted on site unless in exceptional circumstances as deemed by the school and always with an appointment to ensure safe practices are put in place</p>	<p>No visitors will be permitted on site unless in exceptional circumstances as deemed by the school and always with an appointment to ensure safe practices are put in place</p>	<p>No visitors will be permitted on site unless in exceptional circumstances as deemed by the school and always with an appointment to ensure safe practices are put in place</p>	<p>No visitors will be permitted on site unless in exceptional circumstances as deemed by the school and always with an appointment to ensure safe practices are put in place</p>

Canteen	The canteen is open and dedicated inside and outside eating spaces are allocated to each year group	The canteen is open and dedicated inside and outside eating spaces are allocated to each year group	The canteen is open and dedicated inside and outside eating spaces are allocated to each year group	The canteen is open and dedicated inside and outside eating spaces are allocated to each year group	The canteen is open and dedicated inside and outside eating spaces are allocated to each year group	The canteen is open and dedicated inside and outside eating spaces are allocated to each year group	The canteen is open and dedicated inside and outside eating spaces are allocated to each year group
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